



Timeline for Geography

Year	Geography Development
2019-2020 (Lockdown)	<ul style="list-style-type: none">• Lack of emphasis on geographical skills, especially map and field work.• Connected Geography scheme in place – used inconsistently between key stages• Monitoring identified that pupils had weak Geographical knowledge and understanding and could not accurately state what Geography is – often mudding with 'Topic'.
2020-2021 (Covid Year)	<ul style="list-style-type: none">• Geography subject leader support from HOS and AHoS – joint action plan and monitoring and adaptation of long-term plans to incorporate more of the Connected Geography• Aspire Network meeting attended – focus on action planning• Aspire Hub subject leader development – consistent file proformas and expectations
2021-2022	<ul style="list-style-type: none">• New curriculum lead as of September• Geography intent redefined• Long-term plans adapted into rolling programmes – curriculum overview• Half termly Aspire CPD attended by subject lead• Geography scheme and progression of skills formed by subject lead alongside Andy Brumby (Aspire)• Time given for teams to plan together and creating the progression of steps within each unit of work• Worked with EYFS Lead and EYFS staff to look at Understanding of the World and how this leads in to Geography teaching and learning in Year 1 and upwards• Coaching and support for all teachers to develop subject knowledge and curriculum progression planning• Knowledge organisers and pre/post assessments trialled during the Summer Term
2022-2023	<ul style="list-style-type: none">• Aspire Geography CPD attended by subject lead• Knowledge organisers in place• Progression of skills shared with and implemented by all staff• SENDCo and Geography lead discussion and development of Knowledge Organisers that meet the needs of SEND pupils• Clear impact measures need to be obtained and next steps identified• Clear provision for SEND pupils and identification of where curriculum adaptations will be appropriate• Staff CPD to be provided specifically focussing on map work and scale• Review of assessment in Geography – pre assessments to be removed with a focus on the post assessment

2023-2024	<ul style="list-style-type: none"> • Introduction of fieldwork progression to ensure curriculum is met. • Development of planning documents to support staff knowledge and curriculum challenge. This includes, disciplinary knowledge, substantive knowledge, vocabulary and aspirations in each lesson. • Clear provision for SEND pupils and identification of where curriculum adaptations will be appropriate • Staff CPD to be delivered on differentiation and substantive knowledge. • Consolidate KS1 curriculum through staff support with planning documentation.
2024-2025	<ul style="list-style-type: none"> • Continuation of monitoring to ensure curriculum continues to produce high quality outcomes. • Further support to implement fieldwork and ensure staff feel like experts in their given area. • Leadership CPD needed on digital mapping systems to further support staff.
2025-2026	<ul style="list-style-type: none"> • Staff training on map drawing. Possible use of scheme based material to support staff with map drawing. Creation of map progression by end of year. • Deep dive into geographical assessment to ensure subject specific vocabulary is evident. • Leadership CPD needed on digital mapping systems to further support staff.