

Phonics planning – Polzeath Nursery

Week beginning: 30.10.23

Phonics focus	<p>Sounds of the Week: s</p> <p>Oral blending focus - Teach children to blend CVC words using oral blending and objects</p>				
	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics focus group	<p>Picture card – snake</p> <p>Discuss the phoneme – ssss Show picture card (LW pack)</p> <p>Play ‘What’s in the box?’ - Snake, sock, sun, star (pictures to print)</p> <p>Tell ch ‘everything in my box begins with ‘s’ Show picture to children. Ch to say word and then the first sound. e.g snake. ‘The phoneme is...’ Ch say ‘s’ Repeat with other cards.</p>	<p>Picture card – snake</p> <p>Discuss the phoneme – ssss Show picture card</p> <p>Play ‘Blend from the Box.’ - Snake, sun, sock, star</p> <p>It’s a s-u-n. Ch repeat then blend. Then show ch picture. Repeat with other sounds.</p>	<p>Picture card – snake</p> <p>Discuss the phoneme – ssss Show picture card</p> <p>Play ‘What’s in the box?’ - Snake, sun, sock, star</p> <p>Everything in my box begins with ‘s’ Show picture to children. Ch to say word and the first sound.</p>	<p>Picture card – snake</p> <p>Discuss the phoneme – s Show picture card</p> <p>Play ‘Blend from the Box.’ - Snake, sun, sock, star</p> <p>It’s an s-u-n. Ch repeat then blend. Then show ch picture. Repeat with other sounds.</p>	<p>Picture card – snake</p> <p>Recap phonemes – s Show picture cards</p> <p>Play ‘Bertha the Bus’</p> <p>Bertha the bus is going to the zoo, who does she see as she passes through?’</p> <p>Cards: snake, sock, sun, star</p>
Adult led activity / during CP / Interventions	What’s in the box in small groups	Blend from box in small groups	Teach children to find their name using their picture.	Name game (name cards in a bag. Choose a name ‘Jacob. J- Jacob. Jacob likes jumping. Jacob and jumping begin with a J. Repeat with other names.	Repeat game ‘Bertha the Bus’ in small groups using the picture cards from the week.