



What 'remote learning' can I expect from St Stephen Churchtown Academy?

We aim to implement remote learning from your child's second day of absence if it is Covid-19 related.



EYFS content will be delivered through Tapestry

KS1 and KS2 content will be delivered through Google Classrooms

Please ensure that you have a login for the above so you can access learning for your child/ren.

In addition to school content provided, the government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives.

<https://www.thenational.academy/>

Circumstance	Remote learning		
Day One of Self-Isolation	On Day One of your child not being in school, please use your child's login and the internet to access a variety of websites for general work. Here is a suggested timetable:		
	Maths	30-60 minutes	Numbots / TT Rockstars / White Rose Maths / Oak Academy https://classroom.thenational.academy/schedule-by-year https://whiterosemaths.com/homelearning/
	English Writing	30-60 minutes	Choose an activity from Pobble 365 – an image with creative writing ideas to use - https://www.pobble365.com/ / Oak Academy
	English Reading	30-60 minutes	Read your school reading book or read an online story using the researchify link - https://researchify.co.uk/ / Oak Academy
	Topic	30-90 minutes	Oak Academy – pick a subject of interest for your year group
<p>Please make use of the following apps: Numbots, TT Rockstars, Spelling Shed – and websites too:</p> <p>Oak Academy Pobble 365 Researchify for Reading White Rose Maths BBC Bitesize Oxford Owl Literacy Shed</p>			

* the video learning sessions will not be facilitated by your child's class teacher if the teacher is the one experiencing Covid symptoms and the reason for the bubble closure. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.



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<p>My child is absent because they are awaiting test results and our household is required to self-isolate.</p> <p>The rest of their school bubble are attending school and being taught as normal.</p>	<ul style="list-style-type: none">• Maths uploaded to Google Classroom, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the PowerPoints shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home.• English uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on age/year of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking. English tasks will consist of Reading, Writing, Spelling and Grammar activities inline with the class timetable.• Phonics for EYFS and KS1 to work on the sounds your child will be missing• Topic task(s) following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Google Classroom along with resources / worksheets. If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set on google classroom which may make use of the Government's 'Oak Academy' lessons.
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p>	<p>As above and in addition:</p> <ul style="list-style-type: none">• Video Support – we will arrange at least one Teams meeting for the class so that groups of children can meet with their teacher to discuss their learning and talk with their friends, so supporting their well-being.• Video Learning/Support which will look different depending on the age of the children. This may be guided reading sessions, maths sessions or writing sessions delivered by the class teacher*.• 1:1 support if your child receives 1:1 support, and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set on google classroom.• Feedback will be more bespoke to individuals to identify any misconceptions and address these.• Arbor Class Text Message weekly• Arbor Email: Bullet Point List of learning ideas, not requiring any ICT devices.

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