



St Stephen Churchtown Academy



Medium Term Overview

Term: Summer 1

Class: Caerhays

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading Year 5	Gestation Periods Scientific Information Text	R.A.P Science Fiction	Japan – A Country of Extremes Travel Guidance	Muriel Matters and her Flying Machine Historical Fiction	The Cunning Plan Poetry	Persephone Greek Myth
Reading Year 6	Revision and Sats practise	Revision and Sats practise	Revision and Sats practise	Revision and Sats practise	Sats week	A range of instruction texts to support writing unit
Writing The Tempest Review Instructional Writing	Immersion – Tempest Oracy Tasks Viewing of RSC's The Tempest WAGOLL	Vocabulary Sentence Stacking	Sentence Stacking	Planning Independent Write	Instructions on how to set up a game of cricket - features, structure, write	Instructions on how to set up a game of cricket - features, structure, write
Maths Year 5 Shape Position & Direction Decimals	Identify 3-D shapes, including cubes and other cuboids, from 2-D representations.	Angles at a point and 1 whole turn (total 360°) Angles at a point on a straight line and half a turn (total 180°) Other multiples of 90° Use the properties of rectangles to deduce related facts and find missing lengths and angles Distinguish between regular and irregular polygons based on reasoning about equal sides and angles		Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed	Read, write, order and compare numbers with up to 3 decimal places. Solve problems involving number up to 3 decimal places. Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000.	
Maths Year 6	Revision and Sats practise	Revision and Sats practise	Revision and Sats practise	Revision and Sats practise	Sats week	Problem solving and investigating
Science Year 5 Living Things & Their Habitats	LO: I can summarise the research of famous scientists within a scientific report	LO: I can compare the life cycles of birds and one marsupial	LO: I can compare the life cycle of an insect to that of an amphibian	LO: I can identify and describe the stages of human development	LO: I can use data to describe how babies develop	LO: I can summarise the research of famous scientists within a scientific report

	WS: I can research the findings of an animal behaviouralist and report on their findings	WS: I can write a detailed scientific report and draw supporting images	LO: I can independently research and compare by using scientific vocabulary	WS: To ask scientific questions in a mature and adult manner	WS: To draw and analyse graphs	WS: I can research the findings of an animal behaviouralist and report on their findings
Science Year 6	L.O. To understand how light rays reflect from mirrors and create a periscope.	L.O. To understand how light allows us to see and how the eye works.	L.O. To investigate the factors that affect the size of a shadow	L.O. To investigate the factors that affect the size of a shadow	L.O. To investigate how the position of the Sun in the sky affects the size and direction of a shadow	L.O. To investigate how the position of the Sun in the sky affects the size and direction of a shadow
Computing Year 5 Microbit from 1st Use	I can navigate my way around the Microbit programming environment and create a purposeful piece of code		I can engage and complete self-directed Microbit tasks I can explain that instructions in a program will produce specific outcomes	I can use a condition in an 'if... then... else...' statement to produce given outcomes		
Computing Year 6 Web Page Creation	What makes a good website?	How would you lay out your website?	Copyright or copywrog?	How does it look?	Follow the breadcrumbs?	Think before you link!
History Anglo-Saxons and Vikings	Where did the Anglo-Saxons come from?	Who was Alfred the Great?	What was the mystery of Sutton Hoo?	What image do we have of the Vikings and why have they gained such a bad reputation?	Were the Vikings simply raiders rather than trader and settlers?	What impact did the Vikings have on Britain?
Geography						
Art Nature Prints Andy Warhol	LO: Who is Andy Warhol and what is his artistic style?	LO: Create repeating patterns by using primary, secondary, complementary and contrasting colours		LO: Create printing block by simplifying an initial sketch book idea	LO: Use relief or impressed methods to create prints with two or three overlays	LO: Work into prints with a range of media (e.g. pens colour pens and paints)
DT						
RE	What is meant by the term spiritual? Are there any spiritual places in Cornwall?	Who is John Wesley and how did his Methodist teachings help people when life gets hard?		How has John Wesley's support for the less fortunate continued in Cornwall?	What do Christian's believe about life after death?	

Does faith help people in Cornwall when life gets hard?						
PE 1 Athletics	LO: What do we do with our arms and head whilst sprinting?	LO: How can we use our stride to develop our sprinting technique?	LO: How can I maximise acceleration at the starting line?	LO: How do I perform changeovers whilst holding a baton?	LO: What technique should I use whilst throwing an object?	LO: What technique should I use whilst hurdling an object?
PE 2 Athletics	What is the difference between throwing for accuracy and throwing for distance?	How can I use my body to throw for greater distance?	How can I use my body to throw for accuracy?	How can I use my body to throw for greater distance?	How can I use my body to jump as far as possible?	How can I use a hop, a skip and a jump?
PSHE Being My Best	It all adds up!	Different skills	My school community	Independence and responsibility	Star qualities?	Basic first aid, including Sepsis Awareness
Music Improvising with Confidence	Look Into the Night		Breath		Keeping Time	
MFL (KS2) In the Classroom	Where Are They	Where Are The Objects	My Favourite Subjects	Shapes	Can I?	Asking Questions